

PAIRED THINKING: TECHNIQUE CHECKLIST

Pair Names: Tutor: _____ Tutee: _____

Date of observation: _____ Current PR&T Level: 1 2 3 4 Weeks at this Level: _____

Books:

- 1 Variety/interest for both?Yes/no/observe again
- 2 Too hard/too easy?Yes/no/observe again
- 3 Five Finger Test done?Yes/no/observe again

Joint Activity – do the pair:

- | | |
|----------------------------------------------------|------------------------|
| 4 Pause at natural breaks to think and talk? | Always/sometimes/never |
| 5 Balance RT/RA/D&T* - 25%/25%/50%? | Always/sometimes/never |
| 6 "Think aloud"? | Always/sometimes/never |
| 7 "Brainstorm"? | Always/sometimes/never |
| 8 Read bits of the book again as needed? | Always/sometimes/never |

Does the Tutor:

- | | |
|----------------------------------------------------------|------------------------|
| 9 Use the "Tips for Tutors" reminder sheet? | Always/sometimes/never |
| 10 Listen actively as well as talking? | Always/sometimes/never |
| 11 Give the tutee some time to think? | Always/sometimes/never |
| 12 Ask intelligent questions which give clues? | Always/sometimes/never |
| 13 Ask an interesting variety of questions? | Always/sometimes/never |
| 14 Avoid questions which are too hard or too easy? | Always/sometimes/never |
| 15 Leave out questions which don't apply? | Always/sometimes/never |
| 16 Encourage the tutee? | Always/sometimes/never |
| 17 Avoid "No" or "That's wrong"? | Always/sometimes/never |

18 Avoid giving answers/suggesting one "right" answer?	Always/sometimes/never
19 In "DURING READING", take Activities in any order?	Always/sometimes/never
20 In "AFTER READING", do any writing?	Always/sometimes/never
21 Praise?	Always/sometimes/never

Does the tutee:

22 Think up their own questions?	Always/sometimes/never
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Action Needed:

23 PR&T Level change?	Yes - now/no/observe again
24 More coaching in method?	Yes - now/no/observe again
25 Management of book difficulty/variety?	Yes - now/no/observe again
26 Other? What? _____	Yes - now/no/observe again

* RT = Reading Together; RA = Reading Alone; D&T = Discussion & Thinking.