

## PAIRED THINKING EVALUATION QUESTIONNAIRE (for Tutors)

**Name of Tutor:** \_\_\_\_\_

**Name of Tutee:** \_\_\_\_\_

### Content

Was your tutee interested in reading?	at the start/by the end/not at all
Did you read mostly fiction, non-fiction, or a balance?	fiction/non-fiction/both
Did you find your tutee's choices boring?	yes/no/sometimes
Did your tutee choose books too hard or too easy?	often/sometimes/never

### Getting On

Did you get on with your tutee?	yes/no/sometimes
Did you get on better as you got to know each other?	yes/no/sometimes
What specific problems were there in getting on?	
Did you both turn up regularly and on time?	yes/no
If not, who was to blame?	tutor/tutee/both/other

### Questions

About how many questions did you ask in each session?	a few/several/many
When did you manage to fit questions in?	
Did you ask all kinds of questions, or only some kinds?	all/some
(for example meaning or predicting questions)	
If only some kinds, which kinds?	
Did you use the prompt sheet?	yes/no/sometimes
Did you think up your own questions?	yes/no/sometimes

If yes, did you find that easy or hard?	easy/hard
Did you move up from level to level?	yes/no
If yes, what level did you get to?	1 2 3 4
Did your tutee ask any questions?	yes/no/sometimes

## Discussion

What kinds of things did you mostly talk about?	
Were the discussions usually interesting, or a waste of time?	interesting/not
Did you listen well to your tutee?	yes/no/sometimes
Did your tutee listen well to you?	yes/no/sometimes
Did you respond to each other's comments?	yes/no/sometimes

## Thinking

Could you find answers to your questions?	yes/no/sometimes
Was it hard or easy to find or develop answers?	easy/hard/it varied
Did you find good reasons or good evidence for these?	yes/no/sometimes
Did your tutee get better at thinking?	no/a bit/yes
Did you get better at thinking?	no/a bit/yes
If yes or a bit, in what way? What kind of thinking did you do more of?	
Is your thinking better now when reading in class, or in other places and activities too? Which?	

Did you learn anything about the way your tutee thinks? If yes, what?

Did you learn anything about the way you think? If yes, what?

### ***Evaluation***

How was your experience of PT? good/bad/indifferent

How did it make you feel? bad/indifferent/ good

What was the best thing about PT?

What was the worst thing about PT?

How would you change PT to make it better?

Would you do it again (perhaps with a different partner)? yes/no/maybe

Would you recommend it to other students in your year? no/maybe/yes

(This questionnaire devised by Janie McKinstery)