

## PAIRED THINKING EVALUATION QUESTIONNAIRE (for Tutees)

Name of Tutee: \_\_\_\_\_

Name of Tutor: \_\_\_\_\_

### Content

Were you interested in reading?	at the start/by the end/not at all
Did you read mostly fiction, non-fiction, or both?	fiction/non-fiction/both
Did you find your choices boring?	yes/no/sometimes
Did you choose books too hard or too easy?	often/sometimes/never

### Getting On

Did you get on with your tutor?	yes/no/sometimes
What problems were there in getting on?	
Did you both turn up regularly and on time?	yes/no

### Questions

When did you manage to fit questions in?	
Was answering the questions easy or hard?	easy/hard
Did you move up from level to level?	yes/no
If yes, what level did you get to?	1 2 3 4
Did you ask your tutor any questions?	yes/no/sometimes

### Discussion

Were the discussions usually interesting, or a waste of time?	interesting/not
Did you listen well to your tutor?	yes/no/sometimes
Did your tutor listen well to you?	yes/no/sometimes

## ***Thinking***

Could you find answers to your questions?	yes/no/sometimes
Was it hard or easy to find answers?	easy/hard/it varied
Did you find good reasons or good evidence for these?	yes/no/sometimes
Did you get better at thinking?	no/a bit/yes
If yes or a bit, in what way? What kind of thinking did you do more of?	

Did you learn anything about the way you think? What?

Is your thinking better when reading in class, or in other places and activities too?

Did you learn anything about the way your tutor thinks? What?

## **Evaluation**

How did PT make you feel?	bad/in between/good
What was the best thing about PT?	
What was the worst thing about PT?	
How would you change PT to make it better?	
Would you do it again (perhaps with a different partner)?	yes/no/maybe
Would you recommend it to other students in your year?	no/maybe/yes

(This questionnaire devised by Janie McKinstery)