

## PAIRED READING EVALUATION QUESTIONNAIRE (for Teachers, individual child)

Name of child: \_\_\_\_\_

Please circle the answer indicated by your observations. Only indicate change if you feel it has occurred since Paired Reading started and is definite and significant.

### A. General

Is the:

- (1) Amount of reading done:            less/more/same/not seen
- (2) Width and variety of reading:        more/less/not seen/same
- (3) Comprehension of reading:        same/not seen/more/less

### B. Attitude

Is the:

- (4) Confidence in Reading:            not seen/same/less/more
- (5) Willingness to Read:            same/less/more/not seen
- (6) Interest in Reading:            more/not seen/less/same
- (7) Pleasure in Reading:            less/more/same/not seen

### C. Oral Reading

Is:

- (8) Accuracy:            worse/better/same/not seen
- (9) Fluency:            better/same/not seen/worse
- (10) Expressiveness:            same/worse/better/not seen
- (11) Pacing:            not seen/better/worse/same

D. Other

Is:

(12) Concentration & Motivation generally:        same/worse/not seen/better

(13) Behavior generally:        worse/not seen/better/same

(14) Any other significant changes (please specify):

Thank you for giving your observations