

BEFORE READING

"What do the parts of the book tell us?" (Structure)

Have you looked to see what is the title and who is the author?

Have you looked at the cover and the pictures?

Have you looked at the date and contents page?

What do you think the book is going to be about?

Have you read anything like this before?

"What kind of book is it?" (Type)

What kind of writing is this?

Is it fact (real, information), or fiction (made up, imagination), or something in between?

Is it a real life story (biography), science, poem, recipe, news, or other special kind of writing?

"How hard is it?" (Difficulty)

Is this book too easy for the tutee?

Is this book too hard for the tutor?

Can we do the "five finger test"? (see Tips for Tutors)

"What do you want from the book?" (Reader Aims)

Is this book really interesting to the tutee? Why?

Is it interesting to the tutor? Why?

What do you want or need from this book?

Are we sure we want to go ahead and read it?

DURING READING

"What does the writer want?" (Author Aims)

Context

What country and place is the book set in?

Is it about times gone past, what is happening now in the present, or the future?

Who are the main characters?

What do you think the main events are?

Audience

What kind of people do you think the author was writing for?

for example: young or old, clever or ordinary, serious or fun-loving,?

Purpose

What do you think the author was trying to do in this book?

Is there a mission or a quest?

Does the book have a theme or moral?

"What does it mean?" (Meaning)

Word Study

What words does the tutee not understand?

What words do neither of us really understand?

Can we work it out , or should we look it up, or ask our teacher?

Sentence Study

What sentences are especially hard to understand?

Can we work out what it means together, or should we ask someone to help?

Gaps

Was the book hard to read? Why?

Is there something you need to know, which we don't yet know?

Are you sure you haven't missed it? Should we check?

Do the pictures suggest something different or extra to the words?

Is there anything else you would like to know more about?

"Is it true?" (Truth)

Conflicts & Problems

Did the book make sense all the way through?

Did anything puzzle or surprise you?

Are there ideas or events in the book which just don't fit together?

What did the people in the book **feel** about what was happening?

Are there feelings (or values) which just don't fit?

Evidence & Credibility

Can you decide what is fact and what is fiction or opinion?

Where is this hardest?

Where is the evidence for what is said to be fact?

Is there evidence both for and against?

What do you think the author wants you to believe?

Do you believe this?

Solutions

What would your solution to the conflict or problem be?

What would your conclusions or decisions be?

How certain could you be about this?

"What might happen next?" (Prediction)

What do the people in the book want or expect to happen next?

What have you learnt about them which helps you to guess what they might do next?

What do **you** think might happen next?

How likely is this?

What might cause this to happen?

Might it depend on something else happening? What?

Can you imagine or picture in your head what it would look like?

Did the book end or conclude as you expected?

How else might it have ended?

"What does it remind us of?" (Links)

Link in Text

Does this bit remind us of any bits you have already read?

Why?

Link Back

Does this remind us of anything you already know?

Does this remind you of any feelings you have had before?

Does this remind us of anything you have done or seen in our own life, at school or home or anywhere?

Does this remind you of anything else?

Link Forward

In the future, how might this apply to or be useful in your own life (home, school, or anywhere)?

AFTER READING

**"What are the main ideas?"
(Summarize)**

Find Main Ideas

What were the most important points to you?

What were some key words?

Do we need to read any bits again?

Clarify Main Ideas

Can you say the most important points of the book more clearly?

Sequence Main Ideas

Do we have the most important points in the best order?

Can we make a map or chart of the main ideas to help us?

Re-Tell Main Ideas

Can we tell another pair the most important points?

Or should we write it down for the whole class?

Quiz on Main Ideas

Can we think up some questions about the most important points to make a quiz for other pairs?

Can we write it down for the whole class?

"How do you feel about it?" (Evaluate)

Analysis

Was it any good? What bits did we like best? What bits did we not like at all?

What bits made us think the hardest?

What bits did we feel most strongly about?

Did the book turn out to be a good choice for us in the end?

If not, what should we be more careful about next time?

Response

What bits seemed most useful or exciting?

What are we likely to remember best?

Recommendation

Would we tell others in our class to read this?

Would we look for other books of this kind or by this author?

Self-Assessment

How well did we read and think together on this book?

How could we do better on another book?

"What did you remember about it?" (Revisit)

Thinking back to this book, what DID we remember?

What do we think and feel about it now?

"Have you questioned anything else?" (Extend)

Have we thought about the Paired Thinking Questions when reading any other books?