

Emerson (1988)

Scoble (1988)

Brierley, et al. (1989)

Harrison (1989)

Scoble (1989)

Oxley & Topping (1990)

France, et al. (1993)

Watt & Topping (1993)

Brierley, et al. (1989)

- . Same-age reciprocal peer tutoring
- . With 3 whole classes, 9-10 years
- . Weekly role change
- . Test gain 0.65 years in 6 weeks
- . Mastery review 80%
- . 84% of children felt better spellers

Oxley & Topping (1990)

- . Cross-age peer tutoring
- . 7-9-year-olds
- . Self image scores up c.f. Controls
- . Social benefits and generalization
- . Mastery review 66%
- . Big test gains, but controls also
- . Subjective feedback very positive

France, et al. (1992)

- . Parent tutored at home
- . 8-10-year-olds
- . Test gain 0.51 years in 6 weeks
(control group 0.18 years)
- . 74% better at spelling now
(child views)

85% happier about spelling
(child views)

Watt & Topping (1993)

- Cued Spelling vs. traditional spelling homework
- Parent vs. peer tutoring
- ?Generalization to free writing
- Test gains > 2x 'normal' rates
- And 4x the progress of 'homework' group
- Cued spelling free writing improved more than traditional spelling homework
- Mastery review 93%
- Parent tutoring = peer tutoring