

Paired Thinking

(Read - Think - Feel - Talk - Listen)

Asking each other intelligent questions about what we have read together

3 Stages

13 Activities

4 Levels

21 Sub-categories

21 Tips for Tutors

Lots of Questions (Prompts)

BEFORE READING

(Priming)

| | |
|--------------------|---|
| Structure | <i>"What do the parts of the book tell us?"</i> |
| Type | <i>"What kind of book is it?"</i> |
| Difficulty | <i>"How hard is it?"</i> |
| Reader Aims | <i>"What do you want from the book?"</i> |

DURING READING

(Formative)

| | |
|--------------------|-------------------------------------|
| Author Aims | <i>"What does the writer want?"</i> |
| Meaning | <i>"What does it mean?"</i> |
| Truth | <i>"Is it true?"</i> |
| Prediction | <i>"What might happen next?"</i> |
| Links | <i>"What does it remind us of?"</i> |

AFTER READING

(Formative & Summative)

| | |
|------------------|---|
| Summarize | <i>"What are the main ideas?"</i> |
| Evaluate | <i>"How do you feel about it?"</i> |
| Revisit | <i>"What did you remember about it?"</i> |
| Extend | <i>"Have you questioned anything else?"</i> |