

## PAIRED WRITING - SELF AND PEER EVALUATION FORMS

### PAIRED WRITING SELF EVALUATION

Writer and helper fill in this side. Ask another pupil or pair to fill in the other side.

Writer's name:

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Helper's name:

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Title of writing:

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Were you absent for any part of this piece of writing?

Writer:            **Yes / No**

Helper:           **Yes / No**

How much effort did you put into it?

Writer:           **a lot            quite a lot            some            very little**

Helper:           **a lot            quite a lot            some            very little**

Which part did you enjoy most?

Writer:           **plan            draft            edit            best copy**

Helper:           **plan            draft            edit            best copy**

Which part did you find most difficult?

Writer:           **plan            draft            edit            best copy**

Helper:           **plan            draft            edit            best copy**

How pleased are you with your best copy?

Writer:   **not pleased**                    **quite pleased**                    **pleased**                    **very pleased**

Helper:   **not pleased**                    **quite pleased**                    **pleased**                    **very pleased**

What do you think is good about this piece of writing? Use the help sheet for ideas.

What do you think you should try to improve next time? Use the help sheet for ideas.

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## **PAIRED WRITING PEER EVALUATION**

Ask another pupil or pair to evaluate your best copy and fill in this side

Name(s) of peer evaluator(s):

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Write comments under the headings

Say what you think is good about this piece of writing

Say how you think it could be improved

The help sheet will give you ideas for comments

**Meaning**

**Organization**

**Spelling**

**Punctuation**

**Something I/we really like about this piece of writing**