

# RESEARCH ON PR (1)

## ALL STUDIES

<b>Data Type</b>	<b>Literature</b>	<b>School District</b>
ALL STUDIES:	55 projects	155 Projects
Accuracy R.G.	4.2	3.3
Comprehension R.G.	5.4	4.4

R.G. = Ratio Gain

= Ratio of reading gain to time passed,

i.e. multiple of normal" expectation

This summary as at 1995

# RESEARCH ON PR (2)

## CONTROLLED STUDIES

<b>Data Type</b>	<b>Literature</b>	<b>School District</b>
<b>CONTROLLED STUDIES:</b>	18 projects	37 Projects
Accuracy R.G.	PR 3.8	PR 3.4
	Control 1.6	Control 1.9
Comprehension R.G.	PR 4.6	PR 4.6
	Control 2.5	Control 2.3

R.G. = Ratio Gain

= Ratio of reading gain to time passed,

i.e. multiple of normal" expectation

This summary as at 1995

# RESEARCH ON PR (3)

STUDIES WHERE EFFECT SIZE CALCULABLE:

	<b>Literature</b>	<b>School District</b>
	12 projects	34 projects
Mean Effect Size	2.1	0.9

This summary as at 1995

# RESEARCH ON PR (4)

## FOLLOW-UP STUDIES

<b>Data Type</b>	<b>Literature</b>	<b>School District</b>
<b>FOLLOW-UP STUDIES: (Ratio Gains)</b>	5 projects	17 Projects
Short Term	very various	Accuracy 2.0
		Comprehension 2.3
Long Term	very various	Accuracy 1.2
		Comprehension 1.4

R.G. = Ratio Gain

= Ratio of reading gain to time passed,

i.e. multiple of normal" expectation

This summary as at 1995

# COMPARATIVE STUDIES

<b>Program Type</b>	<b>n studies</b>	<b>n students</b>	<b>R.G. Accuracy</b>
P.R. Literature	60	1012	4.2
P.R. School District	155	2372	3.3
"Hearing" Literature	14	290	2.5

R.G. = Ratio Gain

= Ratio of reading gain to time passed,

i.e. multiple of normal" expectation

This summary as at 1995

"Hearing" excludes studies for which R.G. incalculable (e.g. Haringey, Belfield)

# PAIRED READING: SUBJECTIVE FEEDBACK

## TEACHERS

475 teachers in 29 projects

91% response rate

Of their students:

- . 70% showed more confidence in class
- . 67% showed more accuracy in class
- . 59% showed more understanding in class
- . 57% showed more enjoyment in class

# PAIRED READING: SUBJECTIVE FEEDBACK

## PARENTS

1068 parents in 85 projects

73% response rate

Of their children:

- . 78% showed more confidence at home
- . 71% showed more accuracy at home
- . 68% showed more understanding at home
- . 73% showed more enjoyment at home

# PAIRED READING: SUBJECTIVE FEEDBACK

## CHILDREN

692 children in 57 projects

72% response rate

They reported:

- . 87% found P.R. easy to learn to do
- . 83% liked doing P.R.
- . 92% now liked reading more
- . 95% were better at reading now
- . 70% would go on with P.R.