

BEFORE READING

"What do the parts of the book tell us?" (Structure)

Have you looked at the title and the author? The cover and the pictures?

What do you think the book is going to be about?

"What kind of book is it?" (Type)

What kind of writing is this? Any special kind?

Is it fact (real, information), or fiction (made up, imagination), or something in between?

"How hard is it?" (Difficulty)

Is this book too easy for the tutee?

Is this book too hard for the tutor?

Can we do the "Five Finger test"? (see Tips for Tutors)

"What do you want from the book?" (Reader Aims)

Is this book really interesting to the tutee? Why?

Is it interesting to the tutor?

Are we **sure** we want to go ahead and read it?

DURING READING

"What does the writer want?" (Author Aims)

What country, place and time is the book set in?

Who are the main characters and events?

What kind of people do you think the author was writing for?

What do you think the author was trying to do in this book?

"What does it mean?" (Meaning)

What words are especially hard to understand? What sentences?

Can we work it out, or should we look it up, or ask our teacher?

Is there something you need to know, which we don't know?

Are you sure you haven't missed it? Should we check?

"Is it true?" (Truth)

Did the book make sense all the way through?

Did anything puzzle or surprise you?

Where is it hard to decide what is fact and what is fiction or opinion?

What do **you** think is true? How do you know that?

"What might happen next?" (Prediction)

What do you think might happen next?

What might make this happen? How likely is this?

Can you imagine or picture in your head what it would look like?

Did the book end as you expected? How else might it have ended?

"What does it remind us of?" (Links)

Does this bit remind you of any bits you have already read? Why?

Does this remind you of anything you already know, or have done yourself?

Does this remind you of any feelings you have had before?

In the future, will having read this be of any use?

AFTER READING

"What are the main ideas?" (Summarize)

What were the most important points to you?

Can we make a list or map or chart of the main ideas, to help us?

Can we tell another pair the most important points?

Can we think up some questions to make a quiz for other pairs?

"How do you feel about it?" (Evaluate)

Was it any good? What bits did we like best? What bits did we not like at all? Why?

What bits made us think the hardest? What bits seemed most useful or exciting?

Would we tell others in our class to read this?

Would we look for other books of this kind or by this author?

How well did we read and think together on this book? How could we do better?

"What did you remember about it?" (Revisit)

Thinking back to this book, what DID we remember?

What do we think and feel about it now?

"Have you questioned anything else?" (Extend)

Have we thought about the Paired Thinking Questions when doing any other reading?