

Read On - Phase 1: Paired Reading - Teacher Observations

School: _____ Teacher name: _____

Only comment on children in **your** class whose reading you knew before Paired Reading started.

Only indicate change if **you** have observed it, it is significant and it has definitely occurred since Paired Reading started. The options are: same, more, less, much more, much less.

For each question, please circle your overall answer for all children.

If you then feel able to indicate for what approximate percentage of children each answer is true, insert this in the box below each answer. Write any other comments on the back if you wish.

.....
During the Paired Reading sessions, generally is their:

Motivation to read same / much more / less / much less / more

Confidence in reading..... less / more / same / much more / much less

Enjoyment of reading..... much more / much less / more / same / less

Ability to relate to others..... more / same / much less / less / much more

.....
In other activities in school, generally is their:

Motivation to read same / much more / less / much less / more

Confidence in reading..... less / more / same / much more / much less

Enjoyment of reading..... much more / much less / more / same / less

Ability to relate to others..... more / same / much less / less / much more

Overall self-esteem much less / less / much more / more / same

Thank you for giving us your professional opinion