

# Paired Reading & Thinking: Technique Checklist

Pair Names: Tutor: \_\_\_\_\_ Tutee: \_\_\_\_\_

Date of observation: \_\_\_\_\_ Current PR&T Level: 1 2 3 4 Weeks at this Level: \_\_\_\_\_

## Books:

- |                                    |                      |
|------------------------------------|----------------------|
| 1 Variety/interest for both? ..... | Yes/no/observe again |
| 2 Too hard/too easy? .....         | Yes/no/observe again |
| 3 Five Finger Test done? .....     | Yes/no/observe again |

## Joint Activity – do the pair:

- |  |                        |
|--|------------------------|
| 4 Pause at natural breaks to think and talk? ..... | Always/sometimes/never |
| 5 Balance RT/RA/D&T* - 25%/25%/50%? .....          | Always/sometimes/never |
| 6 "Think aloud"? .....                             | Always/sometimes/never |
| 7 "Brainstorm"? .....                              | Always/sometimes/never |
| 8 Read bits of the book again as needed? .....     | Always/sometimes/never |

## Does the Tutor:

- |   |                        |
|---|------------------------|
| 9 Use the "Tips for Tutors" reminder sheet? .....           | Always/sometimes/never |
| 10 Listen actively as well as talking? .....                | Always/sometimes/never |
| 11 Give the tutee some time to think? .....                 | Always/sometimes/never |
| 12 Ask intelligent questions which give clues? .....        | Always/sometimes/never |
| 13 Ask an interesting <b>variety</b> of questions? .....    | Always/sometimes/never |
| 14 Avoid questions which are too hard or too easy? .....    | Always/sometimes/never |
| 15 Leave out questions which don't apply? .....             | Always/sometimes/never |
| 16 Encourage the tutee?.....                                | Always/sometimes/never |
| 17 Avoid "No" or "That's wrong"? .....                      | Always/sometimes/never |
| 18 Avoid giving answers or suggesting one "right" answer?.. | Always/sometimes/never |
| 19 In "DURING READING", take Activities in any order? ....  | Always/sometimes/never |
| 20 In "AFTER READING", do any writing? .....                | Always/sometimes/never |
| 21 Praise? .....  | Always/sometimes/never |

## Does the tutee:

- |  |                        |
|--|------------------------|
| 22 Think up their own questions? ..... | Always/sometimes/never |
|--|------------------------|

## Action Needed:

- |   |                            |
|---|----------------------------|
| 23 PR&T Level change? .....                     | Yes - now/no/observe again |
| 24 More coaching in method? .....               | Yes - now/no/observe again |
| 25 Management of book difficulty/variety? ..... | Yes - now/no/observe again |
| 26 Other? What? _____                           | Yes - now/no/observe again |

\* RT = Reading Together; RA = Reading Alone; D&T = Discussion & Thinking.